

Addy's 2026-27 School Schedule

7th Grade • Monday-Thursday • August 24, 2026 - May 27, 2027

How to use this checklist

- Each page is one week. Each box is one day's work for one subject. Check the box when it's done.
- **Order that works best:** Math first (set a timer for 45-60 minutes, stop when it rings even if the lesson isn't done, pick up tomorrow). Then Writing, then Literature, then Science. History is only two days a week.
- **Writing** = Essentials in Writing Level 7. Watch the lesson video, read the page, do the activity. Keep your Writer's Notebook. 'Rewatch' days: only rewatch if you need to.
- **Literature** = Essentials in Literature Level 7. Follows the Alternative Instructional Strategies plan (some activities are trimmed on purpose). Keep your Reader's Notebook. Anything marked optional can be skipped on a busy day.
- **Writing and Literature share one plan:** it is written for 5 days a week, so on Thursdays (and in short weeks) two plan days are stacked - you'll see 'THEN:' between them. The second one is usually short.
- **Math** = Shormann Prealgebra. Solve every problem on paper before entering it. Watch the video solution for every missed problem. Quizzes are on the same day as the lesson listed.
- **Science** = DIVE Earth Science. Lesson A Monday, lesson B Tuesday, lab Wednesday, finish lab workbook Thursday. Quarterly Review weeks are light review weeks (the review is written for Honors/High School).
- **History** = Texas History (Texas 7th-grade course). Part A (watch/read) and Part B (questions, writing, or project). Full assignments are at the back of this packet.
- **Catch-up days** are built in. If you're caught up, that day is free for that subject. If you're behind, that's the day to catch up - no stress.
- **Days off:** every Friday, Labor Day (Sep 7), Sep 28, Oct 12, Thanksgiving week (Nov 23-27), Dec 14 - Jan 5, MLK Day (Jan 18), Presidents Day (Feb 15), spring break (Mar 15-19), May 3. Last day of school: Thursday, May 27.

Planned finish dates

- Writing (EIW) finished: **May 27, 2027**
- Literature (EIL) finished: **May 27, 2027**
- Math (Shormann Prealgebra) finished: **May 19, 2027**
- Science (DIVE Earth Science) finished: **May 13, 2027**
- History finished: **May 26, 2027**

Everything finishes by May 27, so a slow week here and there is fine.

Week 1 Aug 24 - Aug 27, 2026

Day	Writing	Literature	Math	Science	History
Mon 08/24	☐ UNIT ONE: GRAMMAR. L1 Intro to Writing: watch video (2:51) + read; do L1 activity (writing sample). L2 Adjectives in Action: watch video (9:59) + read; Day 1 activity	☐ FICTION UNIT: Analyzing Fiction. Start your Reader's Notebook. Watch Day 1 video (6:25) + read Day 1 text	☐ Lesson 1: Welcome! What is mathematics? (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 1.1A Science: read rules/definitions, watch video, take notes	☐ Unit 1 - Texas Geography: The Four Regions: Part A (watch/read). See History Assignments sheet.
Tue 08/25	☐ L2: rewatch video if needed; Day 2 activities	☐ Watch Day 2 video (4:12) + read Day 2 text	☐ Lesson 2: A Brief History of Mathematics (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 1.1B Science: read, watch video, take notes	-
Wed 08/26	☐ L2: Day 3 activity	☐ Watch Day 3 video (6:20) + read Day 3 text	☐ Lesson 3: Thinking about Number; Origin of Numerals (read rules, watch lecture, facts drill, practice set, corrections) + QUIZ 1 (study first; correct missed problems)	☐ Lab 1.1 Scientific Method: do the lab	☐ Unit 1 - Texas Geography: The Four Regions: Part B (questions). See History Assignments sheet.
Thu 08/27	☐ L2: Day 4 activities (may submit to EIW Scoring Service) ☐ Assessment 1 (ARB) - as needed	☐ Watch Day 4 video (3:50) + read Day 4 text ☐ "Seventh Grade": read Day 1 text; Meet the Author	☐ Lesson 4: Place Value & Expanded Notation; Reading/Writing Whole Numbers (read rules, watch lecture, facts drill, practice set, corrections)	☐ Finish lab workbook and weekly assignment; review notes	-

Notes / things to finish: _____

Week 2 Aug 31 - Sep 03, 2026

Day	Writing	Literature	Math	Science	History
Mon 08/31	☐ L3 Action Verbs in Action: watch video (8:56) + read; Day 1 activities	☐ Watch Day 2 video (4:43) + read; Analyzing Literature: Setting; Vocabulary (sentences optional)	☐ Lesson 5: Types of Numbers; Number Lines; Sequences (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 1.2A Earth Anatomy: read rules/definitions, watch video, take notes	☐ Unit 2 - The First Texans: Caddo, Karankawa, Coahuiltecan, Jumano: Part A (watch/read). See History Assignments sheet.
Tue 09/01	☐ L3: Day 2 activity	☐ Watch Day 3 video (3:33) + read; Access the Backdrop; Making Life's Connections; read "Seventh Grade"; Reading Focus: Identify Sequence (may discuss)	☐ Lesson 6: Arithmetic with Whole Numbers & Money; Subtraction w/ Negative Results (read rules, watch lecture, facts drill, practice set, corrections) + QUIZ 2 (study first; correct missed problems)	☐ Lesson 1.2B Earth Anatomy: read, watch video, take notes	-
Wed 09/02	☐ L3: Day 3 activity	☐ Watch Day 4 video (3:33) + read; Analyzing Literary Elements (choose 3); Check Comprehension	☐ Lesson 7: Add/Subtract Fractions (common denominators); Multiply Fractions & Reciprocals (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lab 1.2 Compass and Map: do the lab	☐ Unit 2 - The First Texans: Caddo, Karankawa, Coahuiltecan, Jumano: Part B (questions). See History Assignments sheet.
Thu 09/03	☐ L3: Day 4 activities (may submit) ☐ Assessment 2 (ARB)	☐ Watch Day 5 video (4:05) + read; Analyzing Figurative Language; optional: ONE Extended Activity or Writing Connection ☐ Watch Independent Practice video (10:36); "Seventh Grade" Independent Practice; pick ONE Connection Reflection question to discuss	☐ Lesson 8: Properties of Arithmetic; Evaluating Expressions (read rules, watch lecture, facts drill, practice set, corrections)	☐ Finish lab workbook and weekly assignment; review notes	-

Notes / things to finish: _____

Week 3 Sep 07 - Sep 10, 2026

Day	Writing	Literature	Math	Science	History
Mon 09/07	<i>No school - Labor Day (LISD)</i>				
Tue 09/08	☐ L4 Adverbs in Action: watch video (6:11) + read; Day 1 activity ☐ L4: Day 2 activities	☐ "Thank You, M'am": read Day 1 text; Meet the Author; Research Activity ☐ Watch Day 2 video (3:27) + read; Analyzing Literature: Plot; Vocabulary (sentences optional)	☐ Lesson 9: Arithmetic with Missing Numbers (read rules, watch lecture, facts drill, practice set, corrections) + QUIZ 3 (study first; correct missed problems)	☐ Lesson 1.3A Rocks and Minerals: read rules/definitions, watch video, take notes	☐ Unit 3 - People of the Plains: Apache and Comanche: Part A (watch/read). See History Assignments sheet.
Wed 09/09	☐ L4: Day 3 activities (may submit)	☐ Watch Day 3 video (1:59) + read; Backdrop; Life's Connections; read "Thank You, M'am"; Reading Focus: Making Connections (discussion only)	☐ Lesson 10: Factors & Divisibility; Prime & Composite (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 1.3B Rocks and Minerals: read, watch video, take notes	☐ Unit 3 - People of the Plains: Apache and Comanche: Part B (questions). See History Assignments sheet.
Thu 09/10	☐ Assessment 3 (ARB) ☐ L5 Prepositional Phrases in Action: watch video (9:27) + read; Day 1 activity	☐ Watch Day 4 video (2:38) + read; Literary Elements #1 and #2 only; Check Comprehension (verbally); Connection Reflection (discuss) ☐ Watch Day 5 video (1:36) + read; Analyzing Figurative Language; Writing Connection optional	☐ Lesson 11: Fractions and Percents (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lab 1.3 Contour Lines: do the lab; finish lab workbook	-

Notes / things to finish: _____

Week 4 Sep 14 - Sep 17, 2026

Day	Writing	Literature	Math	Science	History
Mon 09/14	☐ L5: Day 2 activities	☐ Watch Independent Practice video (1:33); "Thank You, M'am" Independent Practice (Literary Elements optional/discuss; Written Response: #1 OR #2)	☐ Lesson 12: Points, Lines, Rays, Angles; Protractor (read rules, watch lecture, facts drill, practice set, corrections) + QUIZ 4 (study first; correct missed problems)	☐ Lesson 1.4A Limnology and Oceanography: read rules/definitions, watch video, take notes	☐ Unit 4 - Age of Contact: Cabeza de Vaca and Coronado: Part A (watch/read). See History Assignments sheet.
Tue 09/15	☐ L5: Day 3 activities (may submit)	☐ "The White Umbrella": read Day 1 text; Meet the Author; Research Activity (may discuss)	☐ Lesson 13: Add/Subtract Decimals; Rounding (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 1.4B Limnology and Oceanography: read, watch video, take notes	-
Wed 09/16	☐ Assessment 4 (ARB)	☐ Watch Day 2 video (3:07) + read; Analyzing Literature: Conflict; Vocabulary (sentences optional)	☐ Lesson 14: Equivalent Fractions; Improper Fractions; Adding Mixed Numbers (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lab 1.4 Study of Minerals: do the lab	☐ Unit 4 - Age of Contact: Cabeza de Vaca and Coronado: Part B (ESSAY). See History Assignments sheet.
Thu 09/17	☐ L6 Gerunds in Action: watch video (5:55) + read; Day 1 activity ☐ L6: Day 2 activity	☐ Watch Day 3 video (2:31) + read; Backdrop; Life's Connections; read "The White Umbrella"; Reading Focus: Making Inferences ☐ Watch Day 4 video (5:15) + read; Literary Elements (choose 3, discuss); Check Comprehension; Connection Reflection (choose 2 of #9-11)	☐ Lesson 15: Measuring with Rulers; Subtracting Mixed Numbers (read rules, watch lecture, facts drill, practice set, corrections) + QUIZ 5 (study first; correct missed problems)	☐ Finish lab workbook and weekly assignment; review notes	-

Notes / things to finish: _____

Week 5 Sep 21 - Sep 24, 2026

Day	Writing	Literature	Math	Science	History
Mon 09/21	☐ Assessment 5 (ARB)	☐ Watch Day 5 video (1:34) + read; Analyzing Figurative Language; Writing Connection optional	☐ Lesson 16: Story Problems: Addition & Subtraction (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 1.5A Meteorology: read rules/definitions, watch video, take notes	☐ Unit 5 - La Salle and the Spanish Return: Part A (watch/read). See History Assignments sheet.
Tue 09/22	☐ L7 Vivid Language: watch video (9:08) + read; Day 1 activities	☐ Watch Independent Practice video (1:13); "White Umbrella" Independent Practice (skip Literary Elements and Written Response)	☐ Lesson 17: Least Common Multiples; Equivalent Division; Distributive Property (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 1.5B Meteorology: read, watch video, take notes	-
Wed 09/23	☐ L7: Day 2 activities	☐ "Zebra": read Day 1 text; Meet the Author; Research Activity (may discuss)	☐ Lesson 18: Multiply/Divide Decimals; Reading/Writing Decimals (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lab 1.5 Study of Rocks: do the lab	☐ Unit 5 - La Salle and the Spanish Return: Part B (questions). See History Assignments sheet.
Thu 09/24	☐ L7: Day 3 activity; complete/start Day 4 activity (may submit) ☐ Assessment 6 (ARB)	☐ Watch Day 2 video (3:12) + read; Analyzing Literature: Characters; Vocabulary ☐ Watch Day 3 video (2:30) + read; Backdrop; Life's Connections; read "Zebra"; Reading Focus: Making Inferences	☐ Study, then QUIZ 6 (Lessons 16-18); correct missed problems	☐ Finish lab workbook and weekly assignment; review notes	-

Notes / things to finish: _____

Week 6 Sep 28 - Oct 01, 2026

Day	Writing	Literature	Math	Science	History
Mon 09/28	No school - Staff development day (LISD student holiday)				
Tue 09/29	☐ L8 Independent & Dependent Clauses: watch video (8:06) + read; Day 1 activities ☐ L8: Day 2 activities	☐ Watch Day 4 video (2:32) + read; Literary Elements (choose 3, discuss); Check Comprehension; Connection Reflection #8 and #10 ☐ Watch Day 5 video (4:38) + read; Analyzing Figurative Language; optional: ONE Extended Activity or Writing Connection	☐ Lesson 19: Multiplying Mixed Numbers & Exponents; Difference Story Problems (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 1.6A Astronomy: read rules/definitions, watch video, take notes	☐ Unit 6 - Spanish Missions and Presidios: Part A (watch/read). See History Assignments sheet.
Wed 09/30	☐ L9 Simple & Compound Sentences: watch video (6:35) + read; Day 1 activities	☐ Watch Independent Practice video (3:50); "Zebra" Independent Practice (Written Response #2 only)	☐ Lesson 20: Add/Subtract Fractions with Different Denominators (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 1.6B Astronomy: read, watch video, take notes	☐ Unit 6 - Spanish Missions and Presidios: Part B (ESSAY). See History Assignments sheet.
Thu 10/01	☐ L9: Day 2 activities ☐ L9: Day 3 activities	☐ "Cricket in the Road": read Day 1 text; Meet the Author; Research Activity (may discuss) ☐ Watch Day 2 video (4:22) + read; Analyzing Literature: Conflict; Vocabulary (sentences optional)	☐ Lesson 21: Reducing with Prime Factorization; LCM; Multiply/Divide Signed Numbers (read rules, watch lecture, facts drill, practice set, corrections) + QUIZ 7 (study first; correct missed problems)	☐ Lab 1.6 Study of Mud and Clay: do the lab; finish lab workbook	-

Notes / things to finish: _____

Week 7 Oct 05 - Oct 08, 2026

Day	Writing	Literature	Math	Science	History
Mon 10/05	☐ L10 Compound Sentences & Avoiding Sentence Errors: watch video (5:40) + read; Day 1 activities	☐ Watch Day 3 video (3:38) + read; Backdrop; Life's Connections; listen to "Cricket in the Road"; Reading Focus: Making Predictions	☐ Lesson 22: Order of Operations; Simplifying Exponents (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 1.7A Cartography: read rules/definitions, watch video, take notes	☐ Unit 7 - Mexican Independence and Stephen F. Austin: Part A (watch/read). See History Assignments sheet.
Tue 10/06	☐ L10: Day 2 activities	☐ Watch Day 4 video (3:49) + read; Literary Elements (choose 3, discuss); Check Comprehension; Connection Reflection #10 and #11	☐ Lesson 23: Dividing Fractions; Division by Zero & Infinitesimals (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 1.7B Cartography: read, watch video, take notes	-
Wed 10/07	☐ L10: Day 3 activities	☐ Watch Day 5 video (3:34) + read; Analyzing Figurative Language; optional: ONE Extended Activity or Writing Connection	☐ Lesson 24: Division: Mixed Number & Decimal Answers; Dividing by Decimals (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lab 1.7 How to Find Gold: do the lab	☐ Unit 7 - Mexican Independence and Stephen F. Austin: Part B (questions). See History Assignments sheet.
Thu 10/08	☐ Assessment 7 (ARB) ☐ L11 Complex Sentences: watch video (9:10) + read; Day 1 activities	☐ "Cricket in the Road" Independent Practice (Written Response: choose ONE question) ☐ "One Ordinary Day, with Peanuts": read Day 1 text; Meet the Author; Research Activity	☐ Lesson 25: U.S. & Metric Length Conversions (read rules, watch lecture, facts drill, practice set, corrections)	☐ Finish lab workbook and weekly assignment; review notes	-

Notes / things to finish: _____

Week 8 Oct 12 - Oct 15, 2026

Day	Writing	Literature	Math	Science	History
Mon 10/12	<i>No school - Columbus Day (LISD)</i>				
Tue 10/13	☐ L11: Day 2 activities ☐ L11: Day 3 activities	☐ Watch Day 2 video (3:05) + read; Analyzing Literature: Irony; Vocabulary ☐ Watch Day 3 video (2:14) + read; Backdrop; Life's Connections; read the story; Reading Focus: Cause and Effect	☐ Study, then QUIZ 8 (Lessons 22-25); correct missed problems	☐ Review this quarter's notes (Quarterly Review 1 is written for Honors/High School - optional)	☐ Unit 8 - Growing Tensions: Santa Anna and the Law of April 6, 1830: Part A (watch/read). See History Assignments sheet.
Wed 10/14	☐ L12 Complex Sentences & Avoiding Sentence Errors: watch video (7:15) + read; Day 1 activities	☐ Watch Day 4 video (2:07) + read; Literary Elements (choose 3); Check Comprehension; Connection Reflection (choose 2)	☐ Practice Exam 1.1 (study sheet first; correct missed problems)	☐ Finish any unfinished lab workbook pages	☐ Unit 8 - Growing Tensions: Santa Anna and the Law of April 6, 1830: Part B (questions). See History Assignments sheet.
Thu 10/15	☐ L12: Day 2 activities ☐ Assessment 8 (ARB)	☐ Watch Day 5 video (3:04) + read; Analyzing Figurative Language; ONE Extended Activity optional ☐ "One Ordinary Day, with Peanuts" Independent Practice (Written Response questions used for discussion)	☐ Practice Exam 1.2 (correct missed problems)	☐ Optional: take Quarterly Review 1	-

Notes / things to finish: _____

Week 9 Oct 19 - Oct 22, 2026

Day	Writing	Literature	Math	Science	History
Mon 10/19	☐ L13 Varied Sentences in a Composition: watch video (7:34) + read; Day 1 activities	☐ "Nadia the Willful": read Day 1 text; Meet the Author; read Research Activity info (skip the activity)	☐ QUARTERLY EXAM 1 - Attempt 1 (1 hour)	☐ Lesson 2.1A Creation: Earth Formation: read rules/definitions, watch video, take notes	☐ Unit 9 - The Revolution Begins: Gonzales to the Declaration: Part A (watch/read). See History Assignments sheet.
Tue 10/20	☐ L13: Day 2 activities	☐ Watch Day 2 video (3:19) + read; Analyzing Literature: Character Qualities; Vocabulary (sentences optional)	☐ Quarterly Exam 1 - Attempt 2 + correct all missed problems	☐ Lesson 2.1B Creation: Earth Formation: read, watch video, take notes	-
Wed 10/21	☐ L13: Day 3 activity	☐ Watch Day 3 video (2:25) + read; Backdrop; Life's Connections; read "Nadia the Willful"; Reading Focus: Visualizing	☐ Lesson 26: Operations with Signed Numbers; Graphing Inequalities (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lab 2.1 Using GPS: do the lab	☐ Unit 9 - The Revolution Begins: Gonzales to the Declaration: Part B (questions). See History Assignments sheet.
Thu 10/22	☐ L13: Day 4 activity ☐ L13: Day 5 activity	☐ Watch Day 4 video (3:13) + read; Literary Elements (choose 3, discuss); Check Comprehension ☐ Watch Day 5 video (2:25) + read; Analyzing Figurative Language; ONE Extended Activity optional	☐ Lesson 27: Absolute Value; Equal Groups Story Problems (read rules, watch lecture, facts drill, practice set, corrections)	☐ Finish lab workbook and weekly assignment; review notes	-

Notes / things to finish: _____

Week 10 Oct 26 - Oct 29, 2026

Day	Writing	Literature	Math	Science	History
Mon 10/26	☐ L13: Day 6 activity	☐ "Nadia the Willful" Independent Practice (skip Written Activity)	☐ Lesson 28: History of Ratio; Parts-of-a-Whole & Two-Part Story Problems (read rules, watch lecture, facts drill, practice set, corrections) + QUIZ 10 (study first; correct missed problems)	☐ Lesson 2.2A Global Cataclysm: read rules/definitions, watch video, take notes	☐ Unit 10 - The Alamo: Part A (watch/read). See History Assignments sheet.
Tue 10/27	☐ L13: Day 7 activity	☐ Study for Fiction Summative Assessment (use Reader's Notebook)	☐ Lesson 29: Rational & Irrational Numbers; Number Sets; Prime Factorization (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 2.2B Global Cataclysm: read, watch video, take notes	-
Wed 10/28	☐ L14 Using Appositives: watch video (5:58) + read; Day 1 activities	☐ Fiction Summative Assessment: may split over 2 days; "Flowers and Freckle Cream" half is optional; open notes/text; any section may be answered verbally	☐ Lesson 30: Square Roots; Perfect Squares (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lab 2.2 The Earth Under Your House: do the lab	☐ Unit 10 - The Alamo: Part B (questions). See History Assignments sheet.
Thu 10/29	☐ L14: Day 2 activity ☐ Assessment 9 (ARB)	☐ Continue Fiction Summative Assessment (or no assignment) ☐ Finish Fiction Summative Assessment (or no assignment)	☐ Lesson 31: More Fractions & Decimals; Repeating Decimals (read rules, watch lecture, facts drill, practice set, corrections)	☐ Finish lab workbook and weekly assignment; review notes	-

Notes / things to finish: _____

Week 11 Nov 02 - Nov 05, 2026

Day	Writing	Literature	Math	Science	History
Mon 11/02	☐ L15 Using Transitions: watch video (9:29) + read; Day 1 activities	☐ (EIL break week - no literature)	☐ Study, then QUIZ 11 (Lessons 29-31); correct missed problems	☐ Lesson 2.3A Fossil Burial: read rules/definitions, watch video, take notes	☐ Unit 11 - Goliad and the Runaway Scrape: Part A (watch/read). See History Assignments sheet.
Tue 11/03	☐ L15: Day 2 activities	☐ (EIL break)	☐ Lesson 32: Fraction/Decimal/Percent Equivalents (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 2.3B Fossil Burial: read, watch video, take notes	-
Wed 11/04	☐ L15: Day 3 activities	☐ (EIL break)	☐ Lesson 33: Fraction-of-a-Whole Story Problems (Part I) (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lab 2.3 Liquefaction and Fossil Sorting: do the lab	☐ Unit 11 - Goliad and the Runaway Scrape: Part B (ESSAY). See History Assignments sheet.
Thu 11/05	☐ Assessment 10 (ARB) ☐ L16 Pronouns & Antecedents: watch video (8:04) + read; Day 1 activities	☐ (EIL break)	☐ Lesson 34: Average, Part I (read rules, watch lecture, facts drill, practice set, corrections) + QUIZ 12 (study first; correct missed problems)	☐ Finish lab workbook and weekly assignment; review notes	-

Notes / things to finish: _____

Week 12 Nov 09 - Nov 12, 2026

Day	Writing	Literature	Math	Science	History
Mon 11/09	☐ L16: Day 2 activities	☐ NONFICTION UNIT: Analyzing Nonfiction. Add terms/types of nonfiction to Reader's Notebook. Watch Day 1 video (4:01) + read	☐ Lesson 35: Rate; Sales Tax (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 2.4A Receding Flood Waters: read rules/definitions, watch video, take notes	☐ Unit 12 - San Jacinto and the Treaties of Velasco: Part A (watch/read). See History Assignments sheet.
Tue 11/10	☐ L16: Day 3 activities	☐ Watch Day 2 video (4:21) + read Day 2 text	☐ Lesson 36: What is Algebra?; Complex Evaluations; Invisible Ones (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 2.4B Receding Flood Waters: read, watch video, take notes	-
Wed 11/11	☐ Assessment 11 (ARB)	☐ Watch Day 3 video (3:34) + read Day 3 text	☐ Lesson 37: Similarity & Scaling; Rate as Conversion Factor (read rules, watch lecture, facts drill, practice set, corrections) + QUIZ 13 (study first; correct missed problems)	☐ Lab 2.4 Canyon Formation: do the lab	☐ Unit 12 - San Jacinto and the Treaties of Velasco: Part B (questions). See History Assignments sheet.
Thu 11/12	☐ L17 Subject/Verb Agreement: watch video (7:04) + read; Day 1 activity ☐ L17: Day 2 activities	☐ Watch Day 4 video (5:14) + read Day 4 text ☐ "Dirk the Protector": read Day 1 text; Meet the Author; read Research Activity info (skip activity)	☐ Lesson 38: Unit Conversions: Capacity (read rules, watch lecture, facts drill, practice set, corrections)	☐ Finish lab workbook and weekly assignment; review notes	-

Notes / things to finish: _____

Week 13 Nov 16 - Nov 19, 2026

Day	Writing	Literature	Math	Science	History
Mon 11/16	☐ L17: Day 3 activities	☐ Watch Day 2 video (4:15) + read; Analyzing Literature: Memoir; Vocabulary (may use a dictionary)	☐ Lesson 39: Simplifying Algebraic Expressions; Basic Equations (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 2.5A Ice Age: read rules/definitions, watch video, take notes	☐ Unit 13 - The Republic of Texas: Houston vs. Lamar: Part A (watch/read). See History Assignments sheet.
Tue 11/17	☐ L18 Don't/Doesn't Problem: watch video (5:07) + read; Day 1 activities	☐ Watch Day 3 video (1:57) + read; Backdrop; Life's Connections; read "Dirk the Protector"; Reading Focus: Making Predictions	☐ Lesson 40: Algebraic Subtraction (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 2.5B Ice Age: read, watch video, take notes	-
Wed 11/18	☐ L18: Day 2 activities	☐ Watch Day 4 video (3:45) + read; Literary Elements (choose 3, discuss); Connection Reflection #10 only	☐ Study, then QUIZ 14 (Lessons 38-40); correct missed problems	☐ Lab 2.5 Glacial Landscapes: do the lab	☐ Unit 13 - The Republic of Texas: Houston vs. Lamar: Part B (questions). See History Assignments sheet.
Thu 11/19	☐ L18: Day 3 activities ☐ Assessment 12 (ARB)	☐ Watch Day 5 video (2:36) + read; Analyzing Figurative Language; Writing Connection optional ☐ "Dirk the Protector" Independent Practice (skip Written Response)	☐ Lesson 41: Algebraic Word Problems (read rules, watch lecture, facts drill, practice set, corrections)	☐ Finish lab workbook and weekly assignment; review notes	-

Notes / things to finish: _____

Week 14 Nov 30 - Dec 03, 2026

Day	Writing	Literature	Math	Science	History
Mon 11/30	☐ L19 Homophones: watch video (8:54) + read; Day 1 activity	☐ "A Brief History of Chocolate": read Day 1 text; Reading for Information	☐ Lesson 42: Perimeter (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 2.6A Stasis (volcanoes, earthquakes): read rules/definitions, watch video, take notes	☐ Unit 14 - Annexation and the Mexican-American War: Part A (watch/read). See History Assignments sheet.
Tue 12/01	☐ L19: Day 2 activities	☐ Watch Day 2 video (2:19) + read; Analyzing Literature: An Article; Vocabulary (sentences optional)	☐ Lesson 43: Adding Like Terms (read rules, watch lecture, facts drill, practice set, corrections) + QUIZ 15 (study first; correct missed problems)	☐ Lesson 2.6B Stasis (volcanoes, earthquakes): read, watch video, take notes	-
Wed 12/02	☐ L19: Day 3 activities	☐ Watch Day 3 video (2:35) + read; Backdrop; Life's Connections; read the article; Reading Focus: Monitor	☐ Lesson 44: Euclid; Classifying Triangles (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lab 2.6 Tephra Formation: do the lab	☐ Unit 14 - Annexation and the Mexican-American War: Part B (ESSAY). See History Assignments sheet.
Thu 12/03	☐ Assessment 13 (ARB) ☐ L20 Unclear Subject Problem: watch video (5:23) + read; Day 1 activity	☐ Watch Day 4-5 video (3:07) + read; Analyzing an Article (choose 4); Check Comprehension (discuss) ☐ Rewatch Day 4-5 video if needed; finish Analyzing an Article; ONE Extended Activity optional	☐ Lesson 45: Probability: Simple Events (read rules, watch lecture, facts drill, practice set, corrections)	☐ Finish lab workbook and weekly assignment; review notes	-

Notes / things to finish: _____

Week 15 Dec 07 - Dec 10, 2026

Day	Writing	Literature	Math	Science	History
Mon 12/07	☐ L20: Day 2 activities	☐ "Abdul Rahman Biography": read Day 1 text; A Biography	☐ Lesson 46: Multiplying & Expanding Expressions (read rules, watch lecture, facts drill, practice set, corrections) + QUIZ 16 (study first; correct missed problems)	☐ Lesson 2.7A Origins of the Universe: read rules/definitions, watch video, take notes	☐ Unit 15 - Early Statehood: New Texans and the Road to Secession: Part A (watch/read). See History Assignments sheet.
Tue 12/08	☐ L20: Day 3 activities	☐ Watch Day 2 video (3:56) + read; Analyzing Literature: Biography; Vocabulary (sentences optional)	☐ Lesson 47: Inductive Reasoning; Construction; Compass Headings (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 2.7B Origins of the Universe: read, watch video, take notes	-
Wed 12/09	☐ Assessment 14 (ARB)	☐ Watch Day 3 video (2:26) + read; Backdrop; Life's Connections; read the biography	☐ Lesson 48: Factoring Expressions (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lab 2.7 Moving Earth's Crust: do the lab	☐ Unit 15 - Early Statehood: New Texans and the Road to Secession: Part B (questions). See History Assignments sheet.
Thu 12/10	☐ L21 Paraphrasing: watch video (6:31) + read; Day 1 activity ☐ L21: Day 2 activities	☐ Watch Day 4 video (2:50) + read; Analyzing a Biography (choose 3); Connection Reflection (discuss) ☐ Watch Day 5 video (1:38) + read; ONE Extended Activity optional	☐ Lesson 49: Finding Missing Angles (read rules, watch lecture, facts drill, practice set, corrections)	☐ Finish lab workbook and weekly assignment; review notes	-

Notes / things to finish: _____

Week 16 Jan 04 - Jan 07, 2027

Day	Writing	Literature	Math	Science	History
Mon 01/04	No school - Winter break (LISD)				
Tue 01/05	No school - Winter break (LISD)				
Wed 01/06	☐ Catch-up: finish any unfinished EIW activity; review Writer's Notebook	☐ Catch-up: finish any unfinished EIL activity; review Reader's Notebook	☐ Lesson 50: Unit Conversions: Temperature & Exchange Rates (read rules, watch lecture, facts drill, practice set, corrections)	☐ Catch-up: finish any open lab workbook pages	-
Thu 01/07	☐ Catch-up: finish any unfinished EIW activity; review Writer's Notebook	☐ Catch-up: finish any unfinished EIL activity; review Reader's Notebook	☐ Study, then QUIZ 17 (Lessons 47-50); correct missed problems	☐ Catch-up: finish any open lab workbook pages	-

Notes / things to finish: _____

Week 17 Jan 11 - Jan 14, 2027

Day	Writing	Literature	Math	Science	History
Mon 01/11	☐ L22 Writing a Summary: watch video (4:33) + read; Day 1 activities	☐ "Oh Broom, Get to Work": read Day 1 text; Meet the Author; Research Activity (may search online)	☐ Practice Exam 2.1 (study sheet first; correct missed problems)	☐ Review this quarter's notes (Quarterly Review 2 is written for Honors/High School - optional)	☐ Unit 16 - Texas in the Civil War and Juneteenth: Part A (watch/read). See History Assignments sheet.
Tue 01/12	☐ L22: Day 2 activities	☐ Watch Day 2 video (2:47) + read; Analyzing Literature: Memoir; Vocabulary	☐ Practice Exam 2.2 (correct missed problems)	☐ Finish any unfinished lab workbook pages	-
Wed 01/13	☐ Assessment 15 (ARB)	☐ Watch Day 3 video (2:24) + read; Backdrop; read or listen to "Oh Broom, Get to Work"; Reading Focus: Visualizing	☐ QUARTERLY EXAM 2 - Attempt 1 (1 hour)	☐ Optional: take Quarterly Review 2	☐ Unit 16 - Texas in the Civil War and Juneteenth: Part B (questions). See History Assignments sheet.
Thu 01/14	☐ Unit One Comprehensive Assessment (ARB) ☐ No assignment (catch up / finish Unit One assessment)	☐ Watch Day 4 video (2:45) + read; Literary Elements #1 and #4; Check Comprehension; Connection Reflection (discuss) ☐ Watch Day 5 video (2:20) + read; Analyzing Figurative Language; ONE Extended Activity optional	☐ Quarterly Exam 2 - Attempt 2 + correct all missed problems	☐ Catch-up / free	-

Notes / things to finish: _____

Week 18 Jan 18 - Jan 21, 2027

Day	Writing	Literature	Math	Science	History
Mon 01/18	No school - MLK Day (LISD)				
Tue 01/19	☐ (EIW break week - no writing)	☐ "Oh Broom" Independent Practice (skip Literary Elements; Written Response #2 only, may be verbal) ☐ "Waiting for the Second Table": read Day 1 text; Pre-reading: What Do You Know?; Research Activity	☐ Lesson 51: The Coordinate Plane (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 3.1A The Water Cycle: read rules/definitions, watch video, take notes	☐ Unit 17 - Reconstruction and the Constitution of 1876: Part A (watch/read). See History Assignments sheet.
Wed 01/20	☐ (EIW break)	☐ Watch Day 2 video (3:32) + read; Analyzing Literature: Cartoons	☐ Lesson 52: Decimal & Fraction Story Problems (Part II) (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 3.1B The Water Cycle: read, watch video, take notes	☐ Unit 17 - Reconstruction and the Constitution of 1876: Part B (questions). See History Assignments sheet.
Thu 01/21	☐ (EIW break)	☐ Watch Day 3 video (1:43) + read; Backdrop; Life's Connections; view the cartoon; Reading Focus: Author's Purpose (discuss) ☐ Watch Day 4 video (2:18) + read Day 4 text	☐ Lesson 53: Similarity & Congruence; Similar Triangles; Polygons (read rules, watch lecture, facts drill, practice set, corrections) + QUIZ 19 (study first; correct missed problems)	☐ Lab 3.1 Thermoclines: do the lab; finish lab workbook	-

Notes / things to finish: _____

Week 19 Jan 25 - Jan 28, 2027

Day	Writing	Literature	Math	Science	History
Mon 01/25	☐ UNIT TWO: COMPOSITION. L23 The Writing Process: watch video (9:11) + read; L23 activity	☐ Watch Day 5 video (2:12) + read; Check Comprehension (discuss)	☐ Lesson 54: Product of Square Roots Rule; Pythagorean Theorem (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 3.2A Other Aquatic Cycles: read rules/definitions, watch video, take notes	☐ Unit 18 - The Cattle Kingdom: Drives, Cowboys, and Vaqueros: Part A (watch/read). See History Assignments sheet.
Tue 01/26	☐ L24 Paragraph Overview: watch video (9:15) + read; L24 activities	☐ Read Day 6 text; view "How Long, O Lord, How Long?"; Analyzing a Cartoon #3, #4, #5; ONE Extended Activity optional	☐ Lesson 55: Deductive Reasoning & Proofs; Average, Part II (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 3.2B Other Aquatic Cycles: read, watch video, take notes	-
Wed 01/27	☐ L25 Expository Paragraph: watch video (6:08) + read; Brainstorm	☐ Study for Nonfiction Summative Assessment	☐ Lesson 56: Missing Angles & Transversals; Transversals & Proportions (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lab 3.2 Haloclines: do the lab	☐ Unit 18 - The Cattle Kingdom: Drives, Cowboys, and Vaqueros: Part B (ESSAY). See History Assignments sheet.
Thu 01/28	☐ L26: watch video (8:43) + read; Organize and Draft ☐ L27: watch video (10:40) + read; Revise and Final Draft (may submit)	☐ Nonfiction Summative Assessment (may skip "The Night the Bed Fell" and "Healthy Sleep Habits" sections) ☐ Finish Nonfiction Summative Assessment (or no assignment)	☐ Study, then QUIZ 20 (Lessons 54-56); correct missed problems	☐ Finish lab workbook and weekly assignment; review notes	-

Notes / things to finish: _____

Week 20 Feb 01 - Feb 04, 2027

Day	Writing	Literature	Math	Science	History
Mon 02/01	☐ L28 Persuasive Paragraph: watch video (4:39) + read; Brainstorm	☐ (EIL break week - no literature)	☐ Lesson 57: Solids & Nets; Power Rule for Exponents (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 3.3A Waves, Currents, and Tides: read rules/definitions, watch video, take notes	☐ Unit 19 - The Frontier Wars: Quanah Parker, Palo Duro, and the Buffalo Soldiers: Part A (watch/read). See History Assignments sheet.
Tue 02/02	☐ L29: watch video (9:33) + read; Organize and Draft	☐ (EIL break)	☐ Lesson 58: Foundations of Analytical Geometry; Percent-of-a-Number Problems (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 3.3B Waves, Currents, and Tides: read, watch video, take notes	-
Wed 02/03	☐ L30: watch video (11:11) + read; Revise and Final Draft (may submit)	☐ (EIL break)	☐ Lesson 59: Geometry in Art (Perspective); Scientific Notation (Large) (read rules, watch lecture, facts drill, practice set, corrections) + QUIZ 21 (study first; correct missed problems)	☐ Lab 3.3 Currents and Waves: do the lab	☐ Unit 19 - The Frontier Wars: Quanah Parker, Palo Duro, and the Buffalo Soldiers: Part B (questions). See History Assignments sheet.
Thu 02/04	☐ L31 Descriptive Paragraph: watch video (6:48) + read; Brainstorm ☐ L32: watch video (9:10) + read; Organize and Draft	☐ (EIL break)	☐ Lesson 60: Polygons & Angles; Transformations (read rules, watch lecture, facts drill, practice set, corrections)	☐ Finish lab workbook and weekly assignment; review notes	-

Notes / things to finish: _____

Week 21 Feb 08 - Feb 11, 2027

Day	Writing	Literature	Math	Science	History
Mon 02/08	☐ L33: watch video (12:24) + read; Revise and Final Draft (may submit)	☐ NOVEL UNIT: Roll of Thunder, Hear My Cry (audiobook OK; keep a Reader's Notebook). Watch Day 1 video (3:33) + read; Meet the Author; Life's Connections	☐ Lesson 61: Negative Exponents; Order of Operations with Signed Numbers (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 3.4A Rivers and Streams: read rules/definitions, watch video, take notes	☐ Unit 20 - Railroads, Barbed Wire, and the Galveston Storm: Part A (watch/read). See History Assignments sheet.
Tue 02/09	☐ L34 Compare Paragraph: watch video (5:40) + read; Brainstorm	☐ Watch Day 2 video (4:56) + read; Access the Backdrop (talk through the concepts verbally)	☐ Lesson 62: Functions and Relations (read rules, watch lecture, facts drill, practice set, corrections) + QUIZ 22 (study first; correct missed problems)	☐ Lesson 3.4B Rivers and Streams: read, watch video, take notes	-
Wed 02/10	☐ L35: watch video (9:31) + read; Organize and Draft	☐ Watch Day 3 video (3:23) + read; Access the Backdrop (discuss verbally)	☐ Lesson 63: Percent/Decimal/Fraction Story Problems (Part III); Percent Increase (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lab 3.4 Erosion Control: do the lab	☐ Unit 20 - Railroads, Barbed Wire, and the Galveston Storm: Part B (questions). See History Assignments sheet.
Thu 02/11	☐ L36: watch video (6:23) + read; Revise and Final Draft (may submit) ☐ L37 Contrast Paragraph: watch video (8:57) + read; Brainstorm, Organize, and Draft	☐ Watch Day 4 video (7:28) + read; Access the Backdrop (discuss verbally) ☐ Section One: watch Day 5 video (2:18) + read; Reading Focus: Predicting; Vocabulary (cards or notebook); read Chapter 1	☐ Lesson 64: Scientific Notation (Small) (read rules, watch lecture, facts drill, practice set, corrections)	☐ Finish lab workbook and weekly assignment; review notes	-

Notes / things to finish: _____

Week 22 Feb 15 - Feb 18, 2027

Day	Writing	Literature	Math	Science	History
Mon 02/15	No school - Presidents Day (LISD)				
Tue 02/16	☐ L38: watch video (5:53) + read; Revise and Final Draft (may submit) ☐ Assessment 16 (ARB)	☐ Read Chapter 2 ☐ Watch Day 6 video (2:33) + read; Reading Focus: Predicting (optional T-chart in notebook)	☐ Lesson 65: Collecting Data; Tables & Graphs (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 3.5A Lakes and Reservoirs: read rules/definitions, watch video, take notes	☐ Unit 21 - Spindletop and the Age of Oil: Part A (watch/read). See History Assignments sheet.
Wed 02/17	☐ L39 Personal Narrative: watch video (6:47) + read	☐ Watch Day 7 video (1:52) + read; Analyzing Literature: Setting	☐ Study, then QUIZ 23 (Lessons 63-65); correct missed problems	☐ Lesson 3.5B Lakes and Reservoirs: read, watch video, take notes	☐ Unit 21 - Spindletop and the Age of Oil: Part B (questions). See History Assignments sheet.
Thu 02/18	☐ L40 Mechanics of Dialogue: watch video (10:08) + read; Day 1 activity ☐ L40: Day 2 activity	☐ Read Chapter 3 ☐ Watch Day 8 video (2:17) + read; Analyzing Literature: Cause and Effect	☐ Lesson 66: Domain & Range; Proportion Word Problems (Part I) (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lab 3.5 Building Reservoirs: do the lab; finish lab workbook	-

Notes / things to finish: _____

Week 23 Feb 22 - Feb 25, 2027

Day	Writing	Literature	Math	Science	History
Mon 02/22	☐ L40: Day 3 activities	☐ Watch Day 9 video (2:35) + read; Analyzing Literature: Compare and Contrast	☐ Lesson 67: Area (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 3.6A Estuaries and Coasts: read rules/definitions, watch video, take notes	☐ Unit 22 - Progressives, World War I, and Women's Suffrage in Texas: Part A (watch/read). See History Assignments sheet.
Tue 02/23	☐ L41: watch video (4:33) + read; Brainstorm	☐ Section Two: watch Day 10 video (1:50) + read; Reading Focus: Making Inferences; Vocabulary; read Chapter 4	☐ Lesson 68: Linear Functions & x-y Tables (read rules, watch lecture, facts drill, practice set, corrections) + QUIZ 24 (study first; correct missed problems)	☐ Lesson 3.6B Estuaries and Coasts: read, watch video, take notes	-
Wed 02/24	☐ L42: watch video (5:26) + read; Organize	☐ Read Chapter 5	☐ Lesson 69: Volume; Right & Oblique Solids (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lab 3.6 Delta Formation: do the lab	☐ Unit 22 - Progressives, World War I, and Women's Suffrage in Texas: Part B (ESSAY). See History Assignments sheet.
Thu 02/25	☐ L43: watch video (11:11) + read; Hook and Draft ☐ L44: watch video (8:15) + read; Revise Word Choice	☐ Read Chapter 6 ☐ Watch Day 11 video (1:09) + read; Reading Focus: Making Inferences	☐ Lesson 70: Linear Functions: Slope-Intercept (read rules, watch lecture, facts drill, practice set, corrections)	☐ Finish lab workbook and weekly assignment; review notes	-

Notes / things to finish: _____

Week 24 Mar 01 - Mar 04, 2027

Day	Writing	Literature	Math	Science	History
Mon 03/01	☐ L45: watch video (8:59) + read; Revise Sentence Structure	☐ Read Chapter 7	☐ Lesson 71: Proportion Word Problems (Part II): Ratios with Totals (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 3.7A The Sea: read rules/definitions, watch video, take notes	☐ Unit 23 - The Great Depression and the Dust Bowl on the Plains: Part A (watch/read). See History Assignments sheet.
Tue 03/02	☐ L46: watch video (3:42) + read; Add Dialogue	☐ Read Chapter 8	☐ Lesson 72: Operations with Scientific Notation (read rules, watch lecture, facts drill, practice set, corrections) + QUIZ 25 (study first; correct missed problems)	☐ Lesson 3.7B The Sea: read, watch video, take notes	-
Wed 03/03	☐ L47: watch video (2:16) + read; Final Draft (may submit)	☐ Watch Day 12 video (4:07) + read; Analyzing Literature: Character Traits and Motives	☐ Lesson 73: Nonlinear Functions (graphing) (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lab 3.7 Hypoxia: do the lab	☐ Unit 23 - The Great Depression and the Dust Bowl on the Plains: Part B (questions). See History Assignments sheet.
Thu 03/04	☐ Assessment 17 (ARB) ☐ L48 Persuasive Business Letter: watch video (5:08) + read	☐ Watch Day 13 video (5:25) + read; Analyzing Literature: Foreshadowing (1st activity optional); Connection Reflection: Written Response ☐ Watch Day 14 video (2:49) + read; Analyzing Literature: Imagery (optional)	☐ Lesson 74: Data Interpretation with Charts (read rules, watch lecture, facts drill, practice set, corrections)	☐ Finish lab workbook and weekly assignment; review notes	-

Notes / things to finish: _____

Week 25 Mar 08 - Mar 11, 2027

Day	Writing	Literature	Math	Science	History
Mon 03/08	☐ L49: watch video (6:40) + read; Brainstorm	☐ Watch Day 15 video (2:40) + read; Connection Reflection: Written Response (choose 1, discuss)	☐ Lesson 75: Binary Numerals; Pixels (read rules, watch lecture, facts drill, practice set, corrections)	☐ Review this quarter's notes (Quarterly Review 3 is written for Honors/High School - optional)	☐ Unit 24 - The New Deal and Texas in World War II: Part A (watch/read). See History Assignments sheet.
Tue 03/09	☐ L50: watch video (5:49) + read; Organize	☐ Section Three: watch Day 16 video (2:23) + read; Reading Focus: Identifying Sequence (discuss); Vocabulary; read Chapter 9	☐ Study, then QUIZ 26 (Lessons 73-75); correct missed problems	☐ Finish any unfinished lab workbook pages	-
Wed 03/10	☐ L51: watch video (8:14) + read; Organize and Draft Opening Paragraph	☐ Read Chapter 10	☐ Practice Exam 3.1 (study sheet first; correct missed problems)	☐ Optional: take Quarterly Review 3	☐ Unit 24 - The New Deal and Texas in World War II: Part B (questions). See History Assignments sheet.
Thu 03/11	☐ L52: watch video (8:47) + read; Draft Body Paragraphs ☐ L53: watch video (6:42) + read; Organize and Draft Closing Paragraph	☐ Read Chapter 11 ☐ Read Chapter 12; complete Day 16 Reading Focus: Identifying Sequence	☐ Practice Exam 3.2 (correct missed problems)	☐ Catch-up / free	-

Notes / things to finish: _____

Week 26 Mar 22 - Mar 25, 2027

Day	Writing	Literature	Math	Science	History
Mon 03/22	☐ L54: watch video (8:03) + read; Revise Word Choice	☐ Watch Day 17 video (2:30) + read Day 17 text	☐ QUARTERLY EXAM 3 - Attempt 1 (1 hour)	☐ Lesson 4.1A Atmospheric Heating and Cooling: read rules/definitions, watch video, take notes	☐ Unit 25 - Civil Rights in Texas: Part A (watch/read). See History Assignments sheet.
Tue 03/23	☐ L55: watch video (4:50) + read; Revise Sentence Structure	☐ Watch Day 18 video (4:17) + read; Analyzing Literature: Theme (discuss)	☐ Quarterly Exam 3 - Attempt 2 + correct all missed problems	☐ Lesson 4.1B Atmospheric Heating and Cooling: read, watch video, take notes	-
Wed 03/24	☐ L56: watch video (4:40) + read; Final Draft (may submit)	☐ Start Novel Summative Assessment (open notes/text; Conflict and Written Response sections optional)	☐ Lesson 76: Domain & Range from Graphs; Dividing Terms & Canceling (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lab 4.1 Atmospheric Heating and Cooling: do the lab	☐ Unit 25 - Civil Rights in Texas: Part B (ESSAY). See History Assignments sheet.
Thu 03/25	☐ Assessment 18 (ARB) ☐ L57 Expository Essay: watch video (8:53) + read	☐ Continue Novel Summative Assessment ☐ Finish Novel Summative Assessment	☐ Lesson 77: Creating a Linear Equation to Solve a Problem (read rules, watch lecture, facts drill, practice set, corrections)	☐ Finish lab workbook and weekly assignment; review notes	-

Notes / things to finish: _____

Week 27 Mar 29 - Apr 01, 2027

Day	Writing	Literature	Math	Science	History
Mon 03/29	[] L58: watch video (7:36) + read; Brainstorm and Organize	[] Novel Culminating Activity: watch Day 1 video (2:43) + read; Step One (trifold board optional; adjust scope as you like)	[] Lesson 78: Complex Exponent Operations; Evaluating Scientific Formulas (read rules, watch lecture, facts drill, practice set, corrections)	[] Lesson 4.2A Moisture, Pressure, and Wind: read rules/definitions, watch video, take notes	[] Unit 26 - LBJ, the Great Society, and Texas in Space: Part A (watch/read). See History Assignments sheet.
Tue 03/30	[] L59: watch video (6:56) + read; Organize and Draft Body Paragraph #1	[] Culminating Activity Day 2 video (1:10) + read; Analyzing Literature: Character Traits	[] Lesson 79: Linear Equation from a Graph (read rules, watch lecture, facts drill, practice set, corrections) + QUIZ 28 (study first; correct missed problems)	[] Lesson 4.2B Moisture, Pressure, and Wind: read, watch video, take notes	-
Wed 03/31	[] L60: watch video (3:37) + read; Organize and Draft Body Paragraph #2	[] Culminating Activity Day 3 video (1:16) + read; Character Motives	[] Lesson 80: Horizontal & Vertical Lines (read rules, watch lecture, facts drill, practice set, corrections)	[] Lab 4.2 Measuring Humidity: do the lab	[] Unit 26 - LBJ, the Great Society, and Texas in Space: Part B (questions). See History Assignments sheet.
Thu 04/01	[] L61: watch video (4:09) + read; Organize and Draft Body Paragraph #3 [] L62: watch video (7:12) + read; Organize and Draft Opening Paragraph	[] Culminating Activity Day 4 video (1:09) + read; Step Two; Character Development [] Culminating Activity Day 5 video (1:43) + read; Step Three; Problem and Solution	[] Lesson 81: Logic: Converse/Inverse/Contrapositive; What is Calculus? (read rules, watch lecture, facts drill, practice set, corrections)	[] Finish lab workbook and weekly assignment; review notes	-

Notes / things to finish: _____

Week 28 Apr 05 - Apr 08, 2027

Day	Writing	Literature	Math	Science	History
Mon 04/05	☐ L63: watch video (7:01) + read; Organize and Draft Closing Paragraph	☐ (EIL break week - no literature)	☐ Lesson 82: Two-Step Equations; Inequalities (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 4.3A Global Climate Patterns: read rules/definitions, watch video, take notes	☐ Unit 27 - Texas Government: The Constitution and Three Branches: Part A (watch/read). See History Assignments sheet.
Tue 04/06	☐ L64: watch video (9:28) + read; Revise Word Choice	☐ (EIL break)	☐ Study, then QUIZ 29 (Lessons 80-82); correct missed problems	☐ Lesson 4.3B Global Climate Patterns: read, watch video, take notes	-
Wed 04/07	☐ L65: watch video (11:25) + read; Revise Sentence Structure	☐ (EIL break)	☐ Lesson 83: Linear Inequalities (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lab 4.3 Tracking Hurricanes: do the lab	☐ Unit 27 - Texas Government: The Constitution and Three Branches: Part B (questions). See History Assignments sheet.
Thu 04/08	☐ L66: watch video (3:09) + read; Final Draft (may submit) ☐ Assessment 19 (ARB)	☐ (EIL break)	☐ Lesson 84: Systems of Equations; Roots & Radicals (read rules, watch lecture, facts drill, practice set, corrections)	☐ Finish lab workbook and weekly assignment; review notes	-

Notes / things to finish: _____

Week 29 Apr 12 - Apr 15, 2027

Day	Writing	Literature	Math	Science	History
Mon 04/12	☐ L67 Descriptive Personal Letter: watch video (4:12) + read	☐ POETRY UNIT: Analyzing Poetry. Add poetry terms to Reader's Notebook. Watch Day 1 video (5:11) + read	☐ Lesson 85: Mixed Measures; Complex Fractions (read rules, watch lecture, facts drill, practice set, corrections) + QUIZ 30 (study first; correct missed problems)	☐ Lesson 4.4A The Weather at Your House: read rules/definitions, watch video, take notes	☐ Unit 28 - Local Government and Being a Texas Citizen: Part A (watch/read). See History Assignments sheet.
Tue 04/13	☐ L68: watch video (6:25) + read; Brainstorm	☐ Watch Day 2 video (4:37) + read Day 2 text	☐ Lesson 86: Trigonometry Basics (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 4.4B The Weather at Your House: read, watch video, take notes	-
Wed 04/14	☐ L69: watch video (5:26) + read; Organize and Draft Opening Paragraph	☐ Watch Day 3 video (3:08) + read Day 3 text	☐ Lesson 87: Word Problems from a Chart; Bits, Bytes & Binary (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lab 4.4 Collecting Weather Data: do the lab	☐ Unit 28 - Local Government and Being a Texas Citizen: Part B (ESSAY). See History Assignments sheet.
Thu 04/15	☐ L70: watch video (8:34) + read; Organize Body Paragraph ☐ L71: watch video (11:16) + read; Draft Body Paragraph	☐ Watch Day 4 video (3:27) + read Day 4 text ☐ Watch Day 5 video (3:39) + read Day 5 text	☐ Lesson 88: Logic: The Syllogism; Surface Area (read rules, watch lecture, facts drill, practice set, corrections) + QUIZ 31 (study first; correct missed problems)	☐ Finish lab workbook and weekly assignment; review notes	-

Notes / things to finish: _____

Week 30 Apr 19 - Apr 22, 2027

Day	Writing	Literature	Math	Science	History
Mon 04/19	☐ L72: watch video (3:38) + read; Organize and Draft Closing Paragraph	☐ Watch Day 6 video (4:51) + read Day 6 text	☐ Lesson 89: Infinitesimals and the Limit (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 4.5A The Solar System: read rules/definitions, watch video, take notes	☐ Unit 29 - The Texas Economy Today: Oil, Cotton, Cattle, Tech, and Wind: Part A (watch/read). See History Assignments sheet.
Tue 04/20	☐ L73: watch video (5:29) + read; Revise Word Choice	☐ Watch Day 7 video (4:33) + read Day 7 text	☐ Lesson 90: The Derivative and Slope; Multivariable Equations (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 4.5B The Solar System: read, watch video, take notes	-
Wed 04/21	☐ L74: watch video (5:40) + read; Revise Sentence Structure	☐ "Under the Back Porch": read Day 1 text; Meet the Poet; Life's Connections	☐ Lesson 91: Calculus and the Trinity; Area & Volume Conversions (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lab 4.5 Kepler's Laws: do the lab	☐ Unit 29 - The Texas Economy Today: Oil, Cotton, Cattle, Tech, and Wind: Part B (ESSAY). See History Assignments sheet.
Thu 04/22	☐ L75: watch video (1:17) + read; Final Draft (may submit) ☐ Assessment 20 (ARB)	☐ Watch Day 2 video (2:47) + read; Backdrop; read the poem (aloud or audio OK); Figurative Language: Simile ☐ Watch Day 3 video (1:51) + read Day 3 text	☐ Study, then QUIZ 32 (Lessons 89-91); correct missed problems	☐ Finish lab workbook and weekly assignment; review notes	-

Notes / things to finish: _____

Week 31 Apr 26 - Apr 29, 2027

Day	Writing	Literature	Math	Science	History
Mon 04/26	☐ L76 Research Project - Process: watch video (7:44) + read	☐ Read Day 4 text; Comprehend and Connect (choose 3, discuss); optional: Writing Poetry OR Speaking and Listening	☐ Lesson 92: Derivatives & Tangent Lines; Calculus and Speed (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 4.6A The Sun and Moon: read rules/definitions, watch video, take notes	☐ Unit 30 - Texas Culture: Music, Food, Rodeo, and Tejano Traditions: Part A (watch/read). See History Assignments sheet.
Tue 04/27	☐ L77: watch video (6:14) + read; Brainstorm	☐ OPTIONAL: Day 5 video (1:26); read "My Bed is a Boat"; Figurative Language: Simile and Metaphor	☐ Lesson 93: Interest Rate, Savings and Debt (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 4.6B The Sun and Moon: read, watch video, take notes	-
Wed 04/28	☐ L78: watch video (6:03) + read; Research Questions	☐ "The Walrus and the Carpenter": read Day 1 text; Meet the Poet; Life's Connections	☐ Lesson 94: The Integral & Counting Squares; Imaginary Numbers (read rules, watch lecture, facts drill, practice set, corrections) + QUIZ 33 (study first; correct missed problems)	☐ Lab 4.6 Rockets: do the lab	☐ Unit 30 - Texas Culture: Music, Food, Rodeo, and Tejano Traditions: Part B (questions). See History Assignments sheet.
Thu 04/29	☐ L79 Quality Sources: watch video (7:53) + read ☐ L80 Source Cards: watch video (7:24) + read	☐ Watch Day 2 video (1:54) + read; Backdrop; read the poem (aloud or audio OK); Figurative Language: Personification ☐ Watch Day 3 video (3:22) + read; Elements of Poetry: Rhyme Scheme (optional)	☐ Lesson 95: Mean, Median, Mode and Range (read rules, watch lecture, facts drill, practice set, corrections)	☐ Finish lab workbook and weekly assignment; review notes	-

Notes / things to finish: _____

Week 32 May 03 - May 06, 2027

Day	Writing	Literature	Math	Science	History
Mon 05/03	No school - Staff development day (LISD student holiday)				
Tue 05/04	☐ L81 Notecards: watch video (9:53) + read ☐ L82 Research: watch video (6:21) + read; start research	☐ Read Day 4 text; Comprehend and Connect (choose 3); optional: Writing Poetry OR Speaking and Listening ☐ OPTIONAL: Day 5 video (2:00); read "The Owl and the Pussy-Cat"; Elements of Poetry: Rhyme Scheme	☐ Lesson 96: Probability: Compound Events (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lesson 4.7A Beyond the Solar System: read rules/definitions, watch video, take notes	☐ Unit 31 - Lubbock and the South Plains: Our Local History: Part A (watch/read). See History Assignments sheet.
Wed 05/05	☐ Continue L82 research	☐ "Opportunity": read Day 1 text; Meet the Poet; Life's Connections	☐ Lesson 97: Linear Regression and Best Fit (read rules, watch lecture, facts drill, practice set, corrections) + QUIZ 34 (study first; correct missed problems)	☐ Lesson 4.7B Beyond the Solar System: read, watch video, take notes	☐ Unit 31 - Lubbock and the South Plains: Our Local History: Part B (PROJECT). See History Assignments sheet.
Thu 05/06	☐ Continue L82 research ☐ Finish L82 research	☐ Watch Day 2 video (1:31) + read; Backdrop; read the poem (aloud or audio OK); Figurative Language: Imagery ☐ Watch Day 3 video (2:15) + read; Elements of Poetry: Narrative Poetry (optional)	☐ Lesson 98: Sequences and Series (read rules, watch lecture, facts drill, practice set, corrections)	☐ Lab 4.7 Computer-based Astronomy: do the lab; finish lab workbook	-

Notes / things to finish: _____

Week 33 May 10 - May 13, 2027

Day	Writing	Literature	Math	Science	History
Mon 05/10	☐ L83: watch video (5:56) + read; Organize Notecards and Thesis Statement	☐ Read Day 4 text; Comprehend and Connect #3 and #4 only; optional: Writing Poetry OR Speaking and Listening	☐ Lesson 99: Sigma Means Sum (read rules, watch lecture, facts drill, practice set, corrections)	☐ Review this quarter's notes (Quarterly Review 4 is written for Honors/High School - optional)	☐ Unit 32 - Contemporary Texas: Growth, Diversity, and the Border: Part A (watch/read). See History Assignments sheet.
Tue 05/11	☐ L84: watch video (9:01) + read; start Draft Body Paragraphs	☐ OPTIONAL: Day 5 video (0:56); read "Casey at the Bat"; Elements of Poetry: Narrative Poetry	☐ Lesson 100: Matrices (read rules, watch lecture, facts drill, practice set, corrections)	☐ Finish any unfinished lab workbook pages	-
Wed 05/12	☐ L84: finish Draft Body Paragraphs	☐ "All That is Gold Does Not Glitter": read Day 1 text; Meet the Poet; Life's Connections	☐ Study, then QUIZ 35 (Lessons 98-100); correct missed problems	☐ Optional: take Quarterly Review 4	☐ Unit 32 - Contemporary Texas: Growth, Diversity, and the Border: Part B (questions). See History Assignments sheet.
Thu 05/13	☐ L85: watch video (8:08) + read; Organize and Draft Opening Paragraph ☐ L86: watch video (7:18) + read; Organize and Draft Closing Paragraph	☐ Watch Day 2 video (2:50) + read; Backdrop; read the poem (aloud or audio OK); Figurative Language: Imagery ☐ Watch Day 3 video (2:05) + read; Elements of Poetry: Lyrical Poetry	☐ Practice Exam 4.1 (study sheet first; correct missed problems)	☐ Catch-up / free	-

Notes / things to finish: _____

Week 34 May 17 - May 20, 2027

Day	Writing	Literature	Math	Science	History
Mon 05/17	☐ L87: watch video (8:01) + read; start Revise Word Choice	☐ Read Day 4 text; Comprehend and Connect (choose 3, discuss); optional: Writing Poetry OR Speaking and Listening	☐ Practice Exam 4.2 (correct missed problems)	☐ Done for the year	☐ Unit 33 - Review: Building a Texas History Timeline: Part A (watch/read). See History Assignments sheet.
Tue 05/18	☐ L87: finish Revise Word Choice	☐ OPTIONAL: Day 5 video (1:14); read "A Red, Red Rose"; Elements of Poetry: Lyrical Poetry	☐ QUARTERLY EXAM 4 - Attempt 1 (1 hour)	☐ Done for the year	-
Wed 05/19	☐ L88: watch video (7:53) + read; start Revise Sentence Structure	☐ "Growing Pains": read Day 1 text; Meet the Poet; Life's Connections	☐ Quarterly Exam 4 - Attempt 2 + correct all missed problems - MATH COMPLETE! Print Certificate of Completion	☐ Done for the year	☐ Unit 33 - Review: Building a Texas History Timeline: Part B (PROJECT). See History Assignments sheet.
Thu 05/20	☐ L88: finish Revise Sentence Structure ☐ L89: watch video (3:36) + read; start Final Draft (Presentation Board or Written Report)	☐ Watch Day 2 video (2:56) + read; Backdrop; read the poem (aloud or audio OK); Figurative Language: Hyperbole ☐ Watch Day 3 video (2:23) + read; Elements of Poetry: Voice	☐ Done for the year (optional: extra practice)	☐ Done for the year	-

Notes / things to finish: _____

Week 35 May 24 - May 27, 2027

Day	Writing	Literature	Math	Science	History
Mon 05/24	☐ L89: finish Final Draft	☐ Read Day 4 text; Comprehend and Connect (choose 3, discuss); optional: Writing Poetry OR Speaking and Listening	☐ Done for the year (optional: extra practice)	☐ Done for the year	☐ Unit 34 - Final Essay: What Makes Texas, Texas?: Part A (watch/read). See History Assignments sheet.
Tue 05/25	☐ L90 Bibliography: watch video (8:24) + read; activity (may submit)	☐ OPTIONAL: Day 5 video (1:47); read "Love That Boy"; Elements of Poetry: Voice	☐ Done for the year (optional: extra practice)	☐ Done for the year	-
Wed 05/26	☐ Start Unit Two Comprehensive Assessment (ARB)	☐ Study for Poetry Summative Assessment	☐ Done for the year (optional: extra practice)	☐ Done for the year	☐ Unit 34 - Final Essay: What Makes Texas, Texas?: Part B (ESSAY). See History Assignments sheet.
Thu 05/27	☐ Finish Unit Two Comprehensive Assessment (ARB) ☐ Final Lesson: watch video (1:12) + read; Comparing Compositions (compare to your Day 1 writing sample); watch End of Year video (1:54)	☐ Poetry Summative Assessment (open notes; the 3 extra poem sections are optional) ☐ Finish Poetry Summative Assessment (or no assignment). Literature complete!	☐ Done for the year (optional: extra practice)	☐ Done for the year	-

Notes / things to finish: _____

History: Texas History Assignments

Two parts each week. **Part A (Tuesday):** watch the videos and do the reading, take notes. **Part B (Thursday):** answer the questions in complete sentences; on writing weeks the essay or project is due too. Every link is in the companion spreadsheet, 'Addy 2026-27 History Assignments', on the Links tab - click straight through from there. Most video links open a YouTube search rather than one video, so they never go dead; pick an 8-15 minute video from a museum, PBS, or a teacher channel.

Unit 1: Texas Geography: The Four Regions

Part A (Mon 08/24): WATCH: YouTube search: "four regions of Texas" (look for Texas Almanac, Bullock Museum, or a 7th grade Texas history channel; 8-15 min) READ: Handbook of Texas Online (tshaonline.org/handbook): "Physical Regions of Texas"; Texas Almanac "Environment" section

Part B (Wed 08/26): 1) Name the four natural regions of Texas and one feature of each. 2) Which region do we live in? What is the Llano Estacado and how did it get its name? 3) How does the land (rivers, rainfall, elevation) affect where people live and what jobs they do? 4) Draw and label a map of the four regions, marking Lubbock, Austin, Houston, El Paso and the Rio Grande.

Unit 2: The First Texans: Caddo, Karankawa, Coahuiltecan, Jumano

Part A (Mon 08/31): WATCH: YouTube search: "Native American tribes of Texas Caddo Karankawa" (Bullock Museum or Texas Beyond History videos) READ: Texas Beyond History (texasbeyondhistory.net) - "Caddo" and "Karankawa" kids pages; Handbook of Texas: "Caddo Indians"

Part B (Wed 09/02): 1) Compare how the Caddo and the Karankawa got their food and built their homes. 2) Why did the Caddo build permanent villages while the Coahuiltecan moved constantly? 3) What evidence do archaeologists use to learn about people who left no written records? 4) Which of these groups lived closest to where you live?

Unit 3: People of the Plains: Apache and Comanche

Part A (Tue 09/08): WATCH: YouTube search: "Comanche empire Texas history" (PBS, Bullock Museum, or Texas Historical Commission) READ: Handbook of Texas: "Comanche Indians"; "Lipan Apache Indians"

Part B (Wed 09/09): 1) How did the horse change life for the Comanche? 2) Why was the Llano Estacado (our area) the heart of Comancheria? 3) Describe a Comanche tipi and why it fit a moving lifestyle. 4) What happened to the Apache when the Comanche moved onto the Plains?

Unit 4: Age of Contact: Cabeza de Vaca and Coronado

Part A (Mon 09/14): WATCH: YouTube search: "Cabeza de Vaca Texas" and "Coronado expedition Llano Estacado" READ: Handbook of Texas: "Cabeza de Vaca, Alvar Nunez"; "Coronado Expedition"

Part B (Wed 09/16): 1) Why did the Spanish come to Texas in the 1500s? What were they looking for? 2) How did Cabeza de Vaca survive eight years among Native Texans? 3) Coronado crossed the Llano Estacado in 1541. What did his men say about the land? 4) Why do you think Spain ignored Texas for over 100 years after these trips?

Due Thursday: WRITING (1 page): Write a journal entry as a member of Coronado's expedition crossing the Llano Estacado. Describe the land, the weather, the people you meet, and how you feel about the search for Quivira. Use at least 3 facts from your reading.

Unit 5: La Salle and the Spanish Return

Part A (Mon 09/21): WATCH: YouTube search: "La Salle Fort St. Louis Texas" (Bullock Museum's La Belle shipwreck videos) READ: Handbook of Texas: "La Salle Expedition"; "Fort St. Louis"; Bullock Museum "La Belle" exhibit page

Part B (Wed 09/23): 1) Why did the French explorer La Salle end up in Texas instead of the Mississippi River? 2) What happened to Fort St. Louis? 3) How did La Salle's failed colony cause Spain to finally settle Texas? 4) What did archaeologists find in the La Belle shipwreck, and what does it tell us?

Unit 6: Spanish Missions and Presidios

Part A (Tue 09/29): WATCH: YouTube search: "Spanish missions San Antonio history" (National Park Service San Antonio Missions) READ: Handbook of Texas: "Spanish Missions"; NPS San Antonio Missions "History & Culture" page

Part B (Wed 09/30): 1) What was the purpose of a mission? Of a presidio? 2) Describe a day in the life of a Native person living at a mission. 3) Why did many missions fail in East Texas but succeed around San Antonio? 4) Name three Spanish words or customs still part of Texas today.

Due Thursday: WRITING (short essay, 3 paragraphs): Was the mission system good or bad for Native Texans? Give reasons on both sides, then state your own opinion with evidence.

Unit 7: Mexican Independence and Stephen F. Austin

Part A (Mon 10/05): WATCH: YouTube search: "Stephen F. Austin Old Three Hundred" (Bullock Museum / Texas Historical Commission) READ: Handbook of Texas: "Austin, Stephen Fuller"; "Old Three Hundred"; "Empresario"

Part B (Wed 10/07): 1) How did Mexico win independence from Spain, and why did that matter for Texas? 2) What was an empresario? What did Mexico give settlers and what did it require of them? 3) Why did so many Americans move to Texas in the 1820s? 4) What promises did settlers make that many later ignored?

Unit 8: Growing Tensions: Santa Anna and the Law of April 6, 1830

Part A (Tue 10/13): WATCH: YouTube search: "causes of the Texas Revolution" (look for a 10-15 min overview) READ: Handbook of Texas: "Law of April 6, 1830"; "Fredonian Rebellion"; "Conventions of 1832 and 1833"

Part B (Wed 10/14): 1) List four causes of the Texas Revolution. 2) What did the Law of April 6, 1830 do, and why did it anger Texans? 3) Why was Stephen F. Austin put in prison in Mexico City? 4) Who was Santa Anna and how did he change Mexico's government in 1835?

Unit 9: The Revolution Begins: Gonzales to the Declaration

Part A (Mon 10/19): WATCH: YouTube search: "Battle of Gonzales come and take it" and "Texas Declaration of Independence 1836" READ: Handbook of Texas: "Gonzales, Battle of"; "Convention of 1836"; read the Texas Declaration of Independence (TSLAC website)

Part B (Wed 10/21): 1) What was the 'Come and Take It' cannon and why is it called the Lexington of Texas? 2) What happened at the Siege of Bexar? 3) When and where was Texas independence declared? Name three signers. 4) Compare one complaint in the Texas Declaration with the U.S. Declaration of 1776.

Unit 10: The Alamo

Part A (Mon 10/26): WATCH: YouTube search: "Battle of the Alamo explained" (The Alamo official channel or Bullock Museum) READ: The Alamo official site (thealamo.org) - History pages; Handbook of Texas: "Alamo, Battle of the"; read Travis's "Victory or Death" letter

Part B (Wed 10/28): 1) Why did Travis and Bowie decide to defend the Alamo instead of leaving? 2) Who were Travis, Bowie, Crockett, and Juan Seguin? What role did each play? 3) What did Travis ask for in his letter? What happened to the defenders? 4) Why does the Alamo still matter to Texans today?

Unit 11: Goliad and the Runaway Scrape

Part A (Mon 11/02): WATCH: YouTube search: "Goliad massacre 1836" and "Runaway Scrape Texas" READ: Handbook of Texas: "Goliad Massacre"; "Runaway Scrape"; "Fannin, James Walker"

Part B (Wed 11/04): 1) What decisions by Fannin led to the defeat at Coleto Creek? 2) Why did Santa Anna order the prisoners at Goliad executed? 3) What was the Runaway Scrape? Who was running and why? 4) How did 'Remember Goliad!' change how Texans felt about the war?

Due Thursday: WRITING (1 page newspaper article): You are a reporter in 1836. Write a front-page article about the Runaway Scrape from the point of view of a family fleeing east. Include a headline, who/what/when/where/why, and one 'quote' from a settler.

Unit 12: San Jacinto and the Treaties of Velasco

Part A (Mon 11/09): WATCH: YouTube search: "Battle of San Jacinto" (San Jacinto Museum of History) READ: Handbook of Texas: "San Jacinto, Battle of"; "Velasco, Treaties of"; San Jacinto Museum website

Part B (Wed 11/11): 1) How long did the Battle of San Jacinto last, and why was it such a surprise? 2) What did Sam Houston do with Santa Anna after capturing him? 3) What did the Treaties of Velasco say? Why did Mexico refuse to honor them? 4) Why is the Rio Grande vs. Nueces River border question important later?

Unit 13: The Republic of Texas: Houston vs. Lamar

Part A (Mon 11/16): WATCH: YouTube search: "Republic of Texas 1836-1845" (Bullock Museum or Texas Historical Commission) READ: Handbook of Texas: "Republic of Texas"; "Houston, Samuel"; "Lamar, Mirabeau Buonaparte"; "Council House Fight"

Part B (Wed 11/18): 1) What problems did the new Republic face (money, Mexico, Native relations, recognition)? 2) Contrast Houston's and Lamar's policies toward Native Americans and toward joining the U.S. 3) What was the Council House Fight and what resulted from it? 4) Why did Lamar move the capital to Austin?

Unit 14: Annexation and the Mexican-American War

Part A (Mon 11/30): WATCH: YouTube search: "Texas annexation 1845 explained" and "Mexican American War overview" READ: Handbook of Texas: "Annexation"; "Mexican War"; "Compromise of 1850"

Part B (Wed 12/02): 1) Why did it take nine years for the U.S. to annex Texas? 2) How did annexation lead to war with Mexico? 3) What did Texas gain and give up in the Treaty of Guadalupe Hidalgo and the Compromise of 1850? 4) Find the land Texas gave up in 1850 on a map. What states is it part of today?

Due Thursday: WRITING (persuasive, 3 paragraphs): It is 1845. Write a speech FOR or AGAINST Texas joining the United States. Give at least three reasons and answer one argument from the other side.

Unit 15: Early Statehood: New Texans and the Road to Secession

Part A (Mon 12/07): WATCH: YouTube search: "German immigration Texas Hill Country history" and "Texas secession 1861" READ: Handbook of Texas: "Germans"; "Czechs"; "Secession"; "Slavery"

Part B (Wed 12/09): 1) Where did German, Czech, and other immigrants settle, and what traditions did they bring? 2) How important was slavery to the Texas economy in 1860? 3) Why did Sam Houston oppose secession, and what happened to him because of it? 4) What was the vote on secession and who voted against it?

Unit 16: Texas in the Civil War and Juneteenth

Part A (Mon 01/11): WATCH: YouTube search: "Texas in the Civil War" and "Juneteenth history Galveston" READ: Handbook of Texas: "Civil War"; "Sabine Pass, Battle of"; "Juneteenth"

Part B (Wed 01/13): 1) What roles did Texas play in the Confederacy (cotton, cattle, troops, the Rio Grande trade)? 2) What happened at Sabine Pass and at Galveston? 3) What is Juneteenth and why is it celebrated on June 19? 4) How did the war change life for enslaved Texans, women, and farm families?

Unit 17: Reconstruction and the Constitution of 1876

Part A (Tue 01/19): WATCH: YouTube search: "Reconstruction in Texas" (10-15 min) READ: Handbook of Texas: "Reconstruction"; "Constitution of 1876"; "Freedmen's Bureau"

Part B (Wed 01/20): 1) What was Reconstruction trying to accomplish in Texas? 2) What was the Freedmen's Bureau and what did it do? 3) Why did Texans write a new constitution in 1876, and why is it still in use (with many amendments)?

Unit 18: The Cattle Kingdom: Drives, Cowboys, and Vaqueros

Part A (Mon 01/25): WATCH: YouTube search: "Texas cattle drives Chisholm Trail history" and "Charles Goodnight JA Ranch" READ: Handbook of Texas: "Cattle Trailing"; "Goodnight, Charles"; "Vaquero"; "JA Ranch"

Part B (Wed 01/27): 1) Why were Texas longhorns worth so little in Texas and so much in Kansas? 2) Describe a day on a cattle drive: jobs, dangers, food. 3) What did Anglo cowboys learn from Mexican vaqueros? List five words or tools. 4) Who was Charles Goodnight and how is he connected to the Panhandle near us?

Due Thursday: WRITING (diary, 1 page): Write three diary entries (start, middle, end) from a 14-year-old on a cattle drive from South Texas to Abilene, Kansas. Include real trail names, jobs, and at least one problem (river crossing, stampede, storm).

Unit 19: The Frontier Wars: Quanah Parker, Palo Duro, and the Buffalo Soldiers

Part A (Mon 02/01): WATCH: YouTube search: "Quanah Parker Red River War" and "Buffalo Soldiers Texas" READ: Handbook of Texas: "Parker, Quanah"; "Red River War"; "Palo Duro Canyon, Battle of"; "Buffalo Soldiers"

Part B (Wed 02/03): 1) Who was Quanah Parker, and why is his story unusual? 2) How did the killing of the buffalo end the Comanche way of life? 3) What happened at Palo Duro Canyon in 1874 (about 2 hours from Lubbock)? 4) Who were the Buffalo Soldiers and where did they serve in West Texas?

Unit 20: Railroads, Barbed Wire, and the Galveston Storm

Part A (Mon 02/08): WATCH: YouTube search: "railroads changed Texas history" and "Galveston hurricane 1900 documentary" READ: Handbook of Texas: "Railroads"; "Barbed Wire"; "Galveston Hurricane of 1900"

Part B (Wed 02/10): 1) How did railroads change where Texas towns grew (think Lubbock, Dallas, Fort Worth)? 2) Why did barbed wire end the open range and cause 'fence-cutting wars'? 3) What happened in Galveston in 1900, and how did the city respond? 4) How did farming on the High Plains become possible in the early 1900s?

Unit 21: Spindletop and the Age of Oil

Part A (Tue 02/16): WATCH: YouTube search: "Spindletop 1901 oil boom" (Texas Energy Museum or Bullock Museum) READ: Handbook of Texas: "Spindletop Oilfield"; "Oil and Gas Industry"; "Permian Basin"

Part B (Wed 02/17): 1) What happened at Spindletop on January 10, 1901? 2) How did oil change Texas jobs, cities, and universities (Permanent University Fund)? 3) Name three companies or inventions that came out of the Texas oil boom.

Unit 22: Progressives, World War I, and Women's Suffrage in Texas

Part A (Mon 02/22): WATCH: YouTube search: "Texas women's suffrage 1918" and "Texas in World War I" READ: Handbook of Texas: "Woman Suffrage"; "World War I"; "Cunningham, Minnie Fisher"

Part B (Wed 02/24): 1) What problems did Progressive reformers try to fix in Texas? 2) How did Texas contribute to World War I (camps, soldiers, Camp Bowie, Kelly Field)? 3) Who was Minnie Fisher Cunningham and how did Texas women win the vote? 4) Why was Texas the first Southern state to ratify the 19th Amendment?

Due Thursday: WRITING (letter, 1 page): Write a letter to the editor in 1918 arguing that Texas women should (or should not) be allowed to vote in primaries. Use at least two arguments people actually made at the time.

Unit 23: The Great Depression and the Dust Bowl on the Plains

Part A (Mon 03/01): WATCH: YouTube search: "Dust Bowl Texas Panhandle" (Ken Burns 'The Dust Bowl' clips or PBS) READ: Handbook of Texas: "Dust Bowl"; "Great Depression"; Library of Congress Dust Bowl photos

Part B (Wed 03/03): 1) What caused the Dust Bowl? (Think: weather + farming methods.) 2) Describe a 'black blizzard' as people near Lubbock and across the South Plains experienced it. 3) How did the Depression affect farmers, oil workers, and city families differently? 4) Ask a grandparent or older relative what they were told about the Dust Bowl years; record one story.

Unit 24: The New Deal and Texas in World War II

Part A (Mon 03/08): WATCH: YouTube search: "Texas in World War II home front" and "Audie Murphy story" READ: Handbook of Texas: "World War II"; "Murphy, Audie Leon"; "Civilian Conservation Corps"; "Reese Air Force Base"

Part B (Wed 03/10): 1) Name two New Deal programs that built things in Texas you can still see (parks, dams, roads). 2) Why were so many military bases built in Texas (including near Lubbock)? 3) Who was Audie Murphy? Who were the Tuskegee Airmen trained in Texas? 4) How did the war change jobs for women and for Mexican American and African American Texans?

Unit 25: Civil Rights in Texas

Part A (Mon 03/22): WATCH: YouTube search: "Sweatt v. Painter" and "Hernandez v. Texas 1954" READ: Handbook of Texas: "Sweatt v. Painter"; "Hernandez v. Texas"; "Civil Rights Movement"; "Mansfield School Desegregation Incident"

Part B (Wed 03/24): 1) What did Heman Sweatt want, and what did the Supreme Court decide? 2) Why was Hernandez v. Texas important for Mexican Americans? 3) How did Texas schools desegregate? What happened in Mansfield in 1956? 4) Who were Barbara Jordan and Henry B. Gonzalez, and what 'firsts' did they achieve?

Due Thursday: WRITING (3 paragraphs): Choose one Texan from this unit (Heman Sweatt, Gus Garcia, Barbara Jordan, Henry B. Gonzalez, or another). Explain the problem they faced, what they did, and how Texas is different because of them.

Unit 26: LBJ, the Great Society, and Texas in Space

Part A (Mon 03/29): WATCH: YouTube search: "Lyndon B. Johnson Texas biography kids" and "Johnson Space Center history" READ: Handbook of Texas: "Johnson, Lyndon Baines"; "Lyndon B. Johnson Space Center"

Part B (Wed 03/31): 1) How did LBJ's childhood in the Hill Country shape what he cared about as president? 2) Name three Great Society programs and what they did. 3) Why did NASA put Mission Control in Houston, and what famous words were said to 'Houston'?

Unit 27: Texas Government: The Constitution and Three Branches

Part A (Mon 04/05): WATCH: YouTube search: "Texas government three branches explained" (Texas Legislative Council or a civics channel) READ: Texas Legislature Online: "How a Bill Becomes a Law"; Handbook of Texas: "Constitution of 1876"; Texas Almanac "State Government"

Part B (Wed 04/07): 1) Name the three branches of Texas government and who leads each. 2) How is the Texas governor weaker than the U.S. president? Who is the Lieutenant Governor and why is that job powerful? 3) How often does the Texas Legislature meet, and why is that unusual? 4) Look up who currently serves as our State Representative and State Senator for Lubbock.

Unit 28: Local Government and Being a Texas Citizen

Part A (Mon 04/12): WATCH: YouTube search: "how local government works city county Texas" READ: City of Lubbock website - City Council page; Lubbock County website - Commissioners Court; Texas Almanac "Local Government"

Part B (Wed 04/14): 1) What does a city council do? What does a county commissioners court do? 2) Who is the Mayor of Lubbock? Who is the County Judge? 3) List five rights and five responsibilities of a Texas citizen. 4) Trace the steps of a bill becoming law in Texas, using a diagram.

Due Thursday: WRITING (letter): Write a real letter to a Lubbock city council member or the mayor about one issue you care about (parks, roads, library, water). State the problem, a suggestion, and why it matters. Mail or email it if you'd like.

Unit 29: The Texas Economy Today: Oil, Cotton, Cattle, Tech, and Wind

Part A (Mon 04/19): WATCH: YouTube search: "Texas economy explained" and "West Texas wind energy" READ: Texas Almanac: "Agriculture"; "Oil and Gas"; Texas Comptroller "Texas Economy" kids pages; Handbook of Texas: "Cotton Culture"

Part B (Wed 04/21): 1) Why is Lubbock called the cotton capital of the world? How is cotton grown here? 2) What are Texas's top five industries today? 3) Why is West Texas a leader in wind energy? How does it fit with oil and gas? 4) How does free enterprise work? Give an example of a Texas business started by one person.

Due Thursday: WRITING (1 page): Pick one Texas industry (cotton, cattle, oil and gas, wind, technology, medicine). Explain how it started in Texas, one way it has changed, and one challenge it faces today.

Unit 30: Texas Culture: Music, Food, Rodeo, and Tejano Traditions

Part A (Mon 04/26): WATCH: YouTube search: "Buddy Holly Lubbock documentary" and "Tejano music history Selena" READ: Handbook of Texas: "Holly, Buddy"; "Tejano Music"; "Rodeo"; "Tex-Mex Foods"

Part B (Wed 04/28): 1) Who was Buddy Holly and how did a kid from Lubbock change rock and roll? 2) What is Tejano music and where did it come from? 3) Choose one Texas tradition (rodeo, Juneteenth, Fiesta, Dia de los Muertos, Friday night football) and explain its roots.

Unit 31: Lubbock and the South Plains: Our Local History

Part A (Tue 05/04): WATCH: YouTube search: "history of Lubbock Texas" and "Lubbock tornado 1970" READ: Handbook of Texas: "Lubbock, TX"; "Lubbock Tornado"; "Texas Tech University"; Lubbock Lake Landmark website

Part B (Wed 05/05): 1) Why was Lubbock founded where it is, and how did the railroad and Texas Tech help it grow? 2) What is the Lubbock Lake Landmark and why is it important to archaeologists? 3) What happened on May 11, 1970, and how did it change the city?

Due Thursday: PROJECT (choose one, due Thursday): (a) Visit the Lubbock Lake Landmark, Buddy Holly Center, or a local museum and write a one-page report, OR (b) interview someone who has lived in the area 30+ years and write up five things they've seen change.

Unit 32: Contemporary Texas: Growth, Diversity, and the Border

Part A (Mon 05/10): WATCH: YouTube search: "Texas population growth explained" (10 min overview) READ: Texas Almanac: "Population"; Texas Demographic Center website; Handbook of Texas: "Mexican Americans"

Part B (Wed 05/12): 1) How has Texas's population changed since 1980? Where are people moving from and to? 2) What role does the border with Mexico play in trade, culture, and politics? 3) What are two challenges Texas faces today (water, growth, energy, education) and one idea for solving each?

Unit 33: Review: Building a Texas History Timeline

Part A (Mon 05/17): WATCH: Optional: rewatch any one video from the year that you found most interesting. READ: Your own notes and questionnaires from the year.

Part B (Wed 05/19): 1) Build a timeline with at least 20 events from 1519 to today, with dates and one-sentence explanations. 2) Mark which era each event belongs to (Contact, Spanish, Mexican, Revolution, Republic, Statehood, Civil War, Cattle/Railroads, Oil, Depression/WWII, Civil Rights, Contemporary). 3) Pick the three events you think changed Texas the most and explain why.

Due Thursday: PROJECT: Finish the timeline as a poster, slide deck, or long sheet of paper. Present it to the family Thursday (5 minutes).

Unit 34: Final Essay: What Makes Texas, Texas?

Part A (Mon 05/24): WATCH: None - writing week. READ: Your timeline and notes.

Part B (Wed 05/26): 1) Brainstorm: list the people, places, and events you'd use to explain Texas to someone who has never been here.

Due Thursday: FINAL ESSAY (5 paragraphs, use your EIW essay organizer): 'What makes Texas, Texas?' Use at least three specific people or events from different eras as evidence. Draft Monday/Tuesday, revise Wednesday, final Thursday. Read it aloud to the family.